

R

ANSTEY
JUNIOR
SCHOOL

S

E

A

BEHAVIOUR
FOR
LEARNING
CODE

N

W

C

Ambassadors

Success With My Learning

T

A

Certificates

Right Choices

I

House Points

Senior Pupil

R

Reflection Sheet

O

Amber Warning

Wrong Choices



Detention

N

D

Red Point

S

S

Anstey Junior School

Behaviour for Learning Code

Behaviour for Learning Code

The Behaviour for Learning Code within the classroom and other teaching areas is as follows and incorporates the Rights, Respect and Responsibility (RRR) principles. With guidance from teachers children are encouraged to reword the guidelines so they are age appropriate and give ownership to each class.

Anstey Junior School has three rules: Show Respect; Be Safe; Be Responsible. In class this could mean:

- Follow instructions first time
- Raise your hand – do not shout out
- Do not disturb other people or interfere with their property
- Only move around the classroom if essential
- Do not talk when the teacher is talking
- Speak politely to all adults and children

In School Open Areas and Playground:

- Follow directions first time
- Speak politely to all adults and children at all times
- Do not hurt other children
- Keep away from the 'Out of Bounds' areas
- Walk in corridors and on the school paths.
- Do not return to the building after going out to play
- Children under no circumstances can climb or play on the trees
- Equipment in the hall is only to be used during P.E. lessons and whilst wearing appropriate clothing i.e. P.E. kit

Rules for Responsible Internet Use

The school has installed computers, laptops and internet access to help children's learning. The school's internet service is protected by firewalls but all users need to operate the internet responsibly.

- I will only use my own login and password
- I will not access other people's files
- I will use the computers only for school work and homework
- I will ask permission from a member of staff before using the computers or internet
- I will only e-mail people I know, or my teacher has approved
- I will not give my home address or phone number, or arrange to meet someone
- I will tell a teacher if I see anything I am unhappy with or is not appropriate for my learning
- I will tell a teacher if I receive a message I do not like
- I understand that the school can check my computer files and the internet sites I visit
- I will only access websites that are approved by my teacher

Rewards and Sanctions

Rewards (Good choices)

To celebrate following the behaviour code, effort, success, achievement and improvement children will be rewarded. Rewards include House Points, certificates, Gold Book, stickers, praise, etc..

House Points are collected as a personal total in Planners, towards receiving a Bronze, Silver, Gold sticker in their Planner.

House Points also contribute to the House TEAM totals and House Cup.

Good behaviour is rewarded by a good behaviour reward at the end of every half term.

There are also other ways that following the code can be rewarded:

- Class Certificates given out during Friday's Assembly
- Name in Gold Book
- Stickers
- Verbal praise
- Written notes to parents
- Sent to show work to another teacher/adult
- Class treats/whole school reward

Ambassadors and Senior Pupils

In Year 3, 4 and 5 we will identify children who consistently fulfil all aspects of the school's 'Behaviour for Learning Code'. These are the children who are role models to their year group and to younger pupils. These children will be rewarded with the status of '**Ambassador**'. They will be used within the school for special jobs and will wear a badge that marks their success. Each year new Ambassadors are chosen.

In Year 6 teachers will identify children who are role models to the whole school community. These are children who consistently fulfil all aspects of the school's 'Behaviour for Learning Code'. These children will be appointed as '**Senior Pupils**.' They will be used for special jobs during the year; they too will be awarded with a badge to mark their status.

Sanctions (Bad choices)

Everybody comes to school to work hard and learn. In order that there are no distractions from learning or to adults supporting learning and / or keeping children safe, there are some sanctions for children who make the wrong choices and break any of the 3 rules – Be Safe, Be Responsible, Show Respect.

Amber Warnings

If any of the school rules are broken an amber warning* will be given where the child's name is shown on the board in the amber section as a reminder. If behaviour improves before the end of the session, the name is returned to the starting position; the amber is 'earned back' and is not recorded.

Red Points

However, if the child chooses to continue behaving in an unacceptable way and breaks more rules – disrupting the learning of others, the work of adults or disrupting their own learning a Red Point will be given. Their name will be moved to the red section as a reminder. During the next lunch time the child will have to miss some of their lunch time. A note will be sent home to explain the reason for the red point.

For those children in upper school (year 5 and 6), it will be considered a lunch time detention. As older children in the school they will spend from 12:00 – 12:30pm with the member of the senior leadership team who is on duty that day. Year 3 and 4 children will miss 15 minutes of their lunch time. A text will be sent home to parents to let them know their child has a red point.

If two Red Points are received in one day, a detention letter will be sent home and there will be a detention after school with the Headteacher. This will be for 45 minutes. Parents/carers may arrange to meet the class teacher to discuss how everyone can work together to improve the unacceptable behaviour.

Being given a Red Point is always in response to a bad choice that has been made. As children move from Year 3 to Year 6 the 'threshold' for receiving a Red Point reduces because expectations increase.

* A serious breach of our 'Three' rules can result in an instant Red Point. Examples of such extreme behaviour are:

- Fighting, hitting or kicking – regardless of who 'started it'
- Swearing or using other abusive terms
- Bullying
- Choosing to deliberately break or damage things that belong to other children or the school
- Defacing school books, property and the fabric of the building
- Shouting at adults
- Continued and deliberate defiance

On occasions, in order to help a small number of children behave as well as everyone else does, a different approach may be used. These children may be rewarded in different ways other than house points or punished in different ways other than red points.