

Text:

The lion and the unicorn by Shirley Hughes.



Anstey Junior School
Long Term Planning
Spring Year 3
DIGGING UP THE PAST



PDL: Making Friends

SEAL: Going for Goals, Good to be me.

Rationale: –

This topic will give the children an opportunity to see what impact World War 2 had on Alton and its community. To observe and understand the changes made during this period.

Geography:

- To identify the countries involved in WW2 and recognize the capital cities.
- To describe countries using terms such as southern or northern hemisphere and north, south, east and west.
- What is the nearest city to Alton?
- How did Alton change during WW2 and how has it changed since?
- How are Cities and towns/villages different (evacuation)

Maths:

- Statistics
- Multiplication and division
- Number problems
- Fractions
- Geometry
- Adding and taking (measures)
- Time
- Capacity
- Area and perimeter

English:

- Writing letter to Roald Dahl museum.
- Dig for Britain poster.
- Diary of child in the war.
- Soup poetry
- Story writing

Science P of S**Forces and Magnets & Animals including Humans****Forces and magnets:**

- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles
- predict whether two magnets will attract or repel each other, depending on which poles are facing

Animals including humans

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. (links to WW2 rationing)
- identify that humans and some animals have skeletons and muscles for support, protection and movement.

Activities:

How do snails and worms move?

Music: (Miss Piper)**Outdoor Learning:- (with Mrs. Porter)**

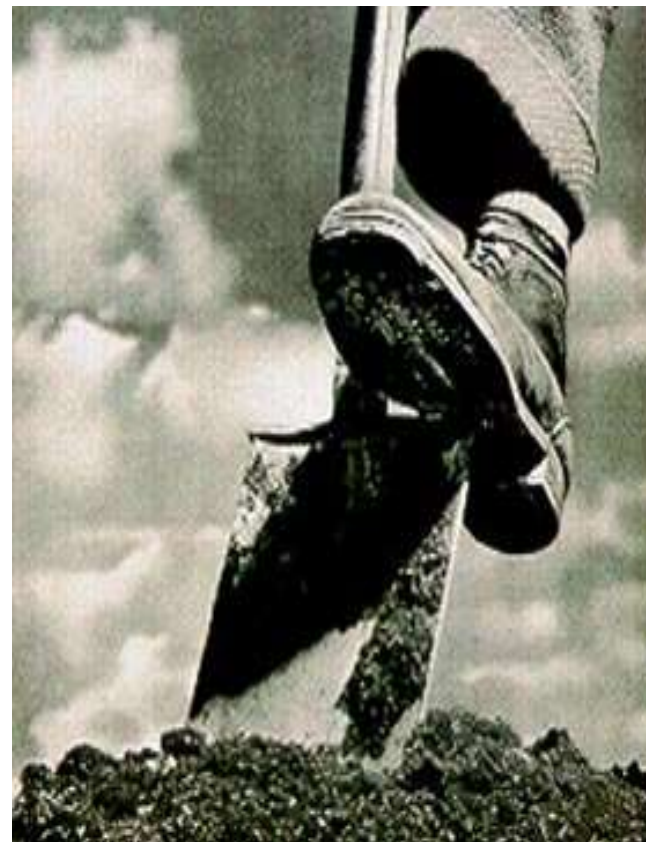
- Animals including humans

PE:

Multi-skills circuits, hockey, volley ball, Gymnastics

RE:

- Sacred Places.
- Passover.

**History:**

- Chronology – When was WW2?
- To understand the events that initiated the dig for Britain campaign.
- How did the landscape of Alton change during the war?
- To understand why children were evacuated

Spag:

- Exaggerated language
- Embedded Clauses
- Sentence types
- Speech punctuation
- Nouns
- Adverbs
- Verbs

Computing:

- Desk Top Publishing
- E – safety (1 Week)
- Scratch – Conversation
- Scratch – Dressing up game

Art & Design:

- Using watercolour paint to produce washes for backgrounds.
- Using sketchbooks to explore brush techniques to produce shapes textures, patterns and lines.

DT: Food – (linked with science).

- Growing vegetables to eat.
- Making a war time soup/stew