

**Text: Meet the artist: Vincent Van Gogh.
Kate and the starry night.**



Anstey Junior School
Long Term Planning
Summer Year 3
Blooming Marvelous.



PSHCE: Focus on feelings, Sense, people and their work.

RE: Eucharist and Miracle stories.

Rationale: To explore and investigate the life and work of Vincent Van Gogh. The children will have an opportunity to research into the life of this famous artist, unpick, and replicate some of his painting techniques.

Geography:-

- Compare a region of the UK with another European region – identifying similarities and differences between the two places.

History:-

- Children extract simple information from text/ pictures/objects showing basic comprehension.
- Pupils begin combining information from more than one source, e.g. cd-rom compared with video, oral evidence.
- Pupils understand some of the key characteristics of the period being studied and can spot anachronisms



Science

Plants

- identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed
- Dandelion clocks?
- Do plants move?

Outdoor Ed link- Naming and categorising plants
Growing plants. (sunflowers)

PE:- OAA, Athletics, Net and wall, striking and fielding.

Maths:-

- Division and multiplication
- Fractions.
- Measurement (time)
- .Measurement (weight)
- Adding and subtraction
- Statistics.
- All four operations.

Outdoor Ed link- Statistics/data: types of plants/trees.
- Measuring plants/ science.
- Perimeter of areas within playground.

Music:

- ☑ play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- ☑ improvise and compose music for a range of purposes using the inter-related dimensions of music
- ☑ listen with attention to detail and recall sounds with increasing aural memory
- ☑ use and understand staff and other musical notations
- ☑ appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- ☑ develop an understanding of the history of music.

(Miss Piper)

Grammar:-

- Conjunctions
- Adverbs
- Prepositions
- Verb tenses
- Pronouns to avoid repetition.
- Word classes.
- Punctuate direct speech
- Paragraphs

English:

- Non-Chronological Reports. (Vincent Van Gogh)
- Poetry (Haiku) – Sunflowers.
- Plays
- Setting descriptions.