

Arabian Nights



Anstey Junior School
Long Term Planning
Year 6
Arabian Nights



Rationale: Children will explore the period of time in history known as 'The Islamic Golden Age'. This will include learning about education, culture and a study of Baghdad. The rise of Islam at this time was a key factor in joining together many different tribes into one powerful empire. During this period the Arab world became an intellectual center for science, philosophy, medicine and education. Despite the civilisation not being famous for inventions or particular people they were amongst the largest and most successful empire: the children will find out why. Children will use this knowledge to draw comparisons with British History and life today and where and how the world of Islam fits into British culture.

History – Baghdad - War zone or city of culture?

Non-European society that provides contrasts with British History – one study chosen from:

- Early Islamic civilisation, including a study Baghdad c.AD900
- Developing skills of historical enquiry, analysing and questioning different artefacts and source material. Consider bias and reliability of different sources.

Historical Enquiry Skills

Analysing source material – asking questions of evidence and researching to find answers.
Questioning reliability of primary and secondary sources-explaining their reasoning. Historical detective in action
Timelines – making links with Europe at the time and other events known, sequencing in chronological order.

Trade Empire as opposed to agricultural/military empire -

Structure of society – Caliphs –pyramid structure

Drama recreation of life in Baghdad looking at all elements of society and their importance
Place of women in society

What made Baghdad so powerful? Why was it a Golden Age?

Consider the importance of trade and geography of area – look at Silk Road and other trade routes

House of Wisdom

What is the difference between knowledge and wisdom? Why was the House of Wisdom so important and influential? Consider importance of education at time – look at some of the most important discoveries and inventions

How much of what was learnt in the House of Wisdom is still relevant today?

Golden Age – absorbing skills, knowledge and wisdom from different cultures

Science (linked to history – House of Wisdom)

Animals including humans

Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood
Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

The ways in which nutrients and water are transported within animals, including humans

Electricity

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit

Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches

Use recognised symbols when representing a simple circuit in a diagram

Texts: 1001 Arabian Nights, Adventures of Sinbad, Prince of Persia

Visits + Visitors + Theme Days:

Mosque Visit – Woking or Southampton

The British Museum, London

Dance Workshop (Just Jhoom)

Food tasting/ cooking and

Dressing up day (characters from Arabian Nights)

PDL:

AlQaeda → Why might people use violence to get their own way?

Is there a place for religion in modern society?

Children write an explanation/argument.

RRR and the Law Managing Conflict

KEY QUESTIONS:

Baghdad - War zone or city of culture?

British Values and SMSC

House Captain Elections

Baghdad – War Zone or City of Culture?

AlQaeda → Why might people use violence to get their own way?

English:

Narrative (1001 Arabian Nights)
Persuasive writing – reliability of historical sources/
RE Prophecy- Fact or Fiction?
Argument and discussion: Baghdad – City of Culture or War Zone
Information – History research and leaflet.

R.E.

5 Pillars of Islam and the Koran
Magi and Christianity - Prophecy
Community and Belonging

Maths:

Symmetry and Rotation to create patterns → Tessellation
Angles – Alhambra and angles used in modern buildings.
Designing and creating own ceramic tiles
Money – trading. The value of money and why money was used. Children will learn the history of trade and why the Arabians were so good.
Number Place Value, Calculation (+ - x and ÷), Converting Measures, Geometry and Co-ordinates, Fractions, Statistics and Pie Chart, Perimeter and Area, including area of triangles

Geography

Locate the countries of the Middle East in comparison to Europe. Identify major cities regions and oceans. Describe and understand key aspects of physical geography, including: climate zones.

To describe and understand key aspects of human geography, including: types of settlement and land use, economic activity, distribution of natural resources including energy, food, mineral and water

Map Skills – 6 figure grid references, understanding topographical features on maps, consider how features have changed over time, understand longitude and latitude

Computer Science

E Safety → Internet use

Com Sci: Game design → **Scratch**

Coin Counter, Create a Clock, **Create own Game**

Minecraft - 3D modeling program, create a room in an Arabian palace

Art :

Repeated patterns and tessellation
Ceramic tiles → Link to Alhambra
Painting and printing

P.E:

Dance: Arabian themed music and choreography – use in pantomime
Gymnastics: Create sequences and adapt to use on apparatus

Music: Arabian Nights

Improvisation

Musical notation/composition

DT: Sewing tessellated tiles (apply repeated/ tessellating patterns)