



Date Approved	Committee responsible for review of policy	Review Date	Linked Policies	Policy on Website
April 2017	FGB	February 2020		Yes

### Introduction

At Anstey Junior School we are committed to enabling all children to access education successfully. This is an “inclusive” process; part of this commitment is concerned with establishing a high standard of behaviour throughout the school. The way in which pupils and adults behave has a profound effect on all of the work that is undertaken. Therefore a well thought out approach to this aspect contributes directly to both the social and learning aspects of our school.

### Rationale

Every child has the right to learn in a safe, happy environment and all members of staff have the right to teach in a safe, happy environment.

### Requirements

A Behaviour policy must include measures to:

- Promote good behaviour, self-discipline and respect
- Prevent bullying
- Ensure that pupils complete assigned work
- Regulate pupils' conduct

### Purposes

- The policy statement sets out the principles that will guide individual decisions about behaviour matters.
- With good behaviour the school will be able to achieve its aims and every child will be able to exceed the expectations for them and complete work that is assigned to them. This policy is necessary so that children understand how to regulate their conduct and the whole school community knows what action the school will take to support the fulfilment of its aims.
- We recognise that high standards are best promoted when everyone (staff, parents and children) have a shared understanding of what is acceptable and unacceptable behaviour. By promoting good behaviour we can build individual and collective esteem and encourage good personal relationships.
- We aim to create an atmosphere where children are able to develop a moral awareness and are sensitive to the needs of others and one in which they will show respect and consideration for other people and property.
- We aim to praise and reward positive attitudes to behaviour and work and to maintain fairness and consistency, whilst encouraging good behavior, self-discipline and respect.
- We aim to prevent all forms of bullying by educating children about the different forms of bullying, what to do if a child is being bullied and what the school will do if a child is being bullied.

## **Guidelines**

- We will ensure the quality of the curriculum, lively and stimulating teaching, teachers' and whole school expectations, good record keeping and assessment of pupils' work all link closely with good behaviour.
- Our central aim is for children to become responsible citizens and the vehicles for the achievement of this is through programmes such as Personal Development Learning, collective worship and our clear rules.
- The Good Behaviour Plan has three basic rules with rewards and sanctions specified, which are reviewed regularly.
- Severe misbehaviour is dealt with according to each situation. The school has the ultimate sanction available of temporary or permanent exclusion from school.
- The Good Behaviour Plan is sent home to all parents at the start of the school year and is available on the website.
- Parent, pupils and staff all sign home-school agreements.
- The emphasis in our policy is that the child is making choices. If the child chooses to follow the 3 school rules they will receive rewards for their efforts. Children who behave well are rewarded with house points every week and a good behaviour reward at the end of every half term. All children have 10 house points at the start of every week and if they do not break any school rules they keep these house points.
- Where appropriate, children who find it difficult to behave appropriately may have an Individual Behaviour Plan (IBP).
- We actively support pupils with behavioural or emotional difficulties through different activities eg circle of friends, Strategies group and ELSA.

## **Conclusion**

The school ethos expects all pupils, staff, parents and visitors to behave with courtesy and consideration to all others.

## **ANSTEY JUNIOR SCHOOL**

### **ADDENDUM ON BULLYING**

#### **Rationale**

Bullying can happen in any establishment, this addendum is to ensure that the school educates the children around bullying and deals with all cases consistently and effectively.

#### **Purposes**

- 2.1 To set out the current approach of the school.
- 2.2 To provide information for Governors and parents.

#### **Guidelines**

#### **Definition:**

- Bullying is the wilful, conscious desire to hurt, threaten or frighten someone else, over a period of time, by a pupil who has some sort of power over the victim. It is repeated, intended to hurt someone either physically or emotionally and often aimed at certain groups for example because of race, religion, gender or sexual orientation. There are four main types of bullying: physical assault (hitting, kicking, and taking belongings); verbal (name calling, insulting, racist remarks, spreading nasty stories about someone, excluding someone from social groups); making threats; cyberbullying – bullying via mobile phone or online, for example e-mail, social networks and instant messenger.
- It is recognised that bullying is a problem, which exists in all schools at some time or other to a greater or lesser degree. It follows therefore that it is a problem, which we shall have to confront from time to time at our school.

- Children will be told in assembly about what to do if they think they are being bullied. They will be told:
  - Tell an adult about the bullying behaviour.
  - That it is not their fault.
  - It is now the job of the school to do something about it.
  
- The school will use a number of strategies to counteract bullying behaviour. These will include:
  - Implementing the Good Behaviour policy's severe misbehaviour clause.
  - Talking to the pupils doing the bullying to challenge their behaviour.
  - Getting these pupils to listen to the person being bullied describe their feelings and the behaviour that they do not like and consider to be bullying.
  - Discussing the problem with one or all sets of parents.
  - Telling the pupil who has been bullied to tell an adult again and letting the perpetrators of bullying behaviour know that the pupil has been told this.
  - Giving the person who has been bullied strategies to resist peer pressure – these include saying “no”; the broken record – repeating a phrase; asking why the bully is picking on them; walking away.
  - The school will use its Personal and Social Education programme to assist pupils with their feelings and develop their self-control. Annually the school will run an ‘Anti-Bullying week’.

## **Conclusion**

Bullying is a problem about which we are all concerned. The school will always act positively to prevent bullying.