

### Summer 1 spellings Year 3

| <b>Week 1<br/>(16<sup>th</sup> April)</b>              | <b>Week 2<br/>(23<sup>rd</sup> April)</b>        | <b>Week 3<br/>(30<sup>th</sup> April)</b>     | <b>Week 4<br/>(7<sup>th</sup> May)</b> | <b>Week 5<br/>(14<sup>th</sup> May)</b> | <b>Week 6<br/>(21<sup>st</sup> May)</b> |
|--|--|---|--|---|---|
| suppose<br>surprise<br>therefore<br>though<br>although | thought<br>through<br>various<br>weight<br>woman | women<br>accept<br>except<br>affect<br>effect | ball<br>bawl<br>berry<br>bury<br>brake | break<br>fair<br>fare<br>grate<br>great | groan<br>grown<br>here<br>hear<br>heel  |

All spelling words are handed out every Thursday and are tested the following Thursday. There is an expectation for spellings to be practiced daily at home in their pink books. There are a range of ideas to support your child's work in their planners and pink books.

We appreciate your support and cooperation.