

Remarkable Romans



Anstey Junior School
Long Term Planning
Year 4
Remarkable Romans



Rationale: This topic will help children to gain knowledge and understanding of Britains' past during the period of occupation by the Romans. A range of first hand experiences including visit to Fishbourne, residential sleepover and exploring the local area will inspire them to ask questions about what they observe and notice. They will analyse sources of evidence and draw their own conclusions about events linked to invasion and British resistance. This topic will help them to understand how the Romans helped to shape this nation.

Key question: What did the Romans for us?

History – Romans –

- Roman artefacts.
- Comparing artefacts to what we have today. Challenging others' ideas.
- Roman calendar.
- Roman roads and towns.
- Latin (link to spelling).
- Roman legacy in the locality.

English:

Story writing
Information texts
Explanation texts
Persuasive texts
Grammar

Using more than one clause in a sentence.

Using inverted commas to punctuate direct speech.

Using apostrophes with plural nouns.

Maths:

Place value
Addition and subtraction
Measurement: money
Multiplication and division
Geometry: properties of shape (symmetry)
Roman numerals

Art :

Mosaics
Roman pottery

Science

Electricity

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors

Sounds

- identify how sounds are made, associating some of them with something vibrating
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it.

Children's questions:

On-going see classroom displays

R.E.

Roman Gods – what did Romans believe?
Family shrines

Homework ideas (Bingo):

Model of a Roman villa, Roman Games, Comic strip of a Roman invasion, Own timeline, Roman jewellery, Roman recipes

Spelling:

Geography

Where did they come from?
How did they travel?
Where else did they rule?
Roman towns in Britain locate on maps
Roman Roads locate on a map
The growth of the Roman empire

Music:

Link to science topic of sound – making instruments varying pitch – sound **insulators** -

Outdoor learning:

Roman numerals from sticks
Bridge building
Use shields to look at formations

Texts:

Roman tales, By Terry Deary.
Marcia Williams.

Visits + Visitors + Theme Days:

Roman sleepover
Fishbourne Palace
Topic box
Roman Road, Holybourne
Local walk

PDL:

Invaders and settlers today link to our own moves + international refugees Homeless
Bathing
SEAL Units Belonging (link to Roman army)
Getting on and Falling Out – anti bullying week

P.E:

Gym (Leo scheme of work)

ICT –

Scratch programming
Internet safety
Web research

DT:

Catapults (in school grounds)
Roman Shields