

**Rationale:** The life of the Ancient Egyptians provides an amazing study into a period of Ancient history. Research can be carried out by using second hand sources – including the internet and first hand artefacts. Children will use sources of information and artefacts to follow the six step approach to history enquiries. Comparisons can be drawn between ancient history, modern history and life today, to see similarities and differences and how the past is represented. The knowledge from their previous topic will be used a foundations when finding Egypt.



Anstey Junior School  
Long Term Planning  
Year 4  
Awesome Egyptians



- PDL:**
- Relationships (sex education).
  - Ups and downs in relationships.
  - Changes in the family.

**Art**

**Printing** – design a cartouche and draw/carve a design out of a tile. Use the tile to print onto papyrus.

- Maths**
- Multiplication, division, addition and subtraction formal written methods.
  - Fractions – adding and subtraction/ equivalent.
  - Geometry – 2D and 3D shape, symmetry and angles.
  - Measurement – time.
  - Place value
  - Roman numerals

**R.E.**

Death and rites of passage.

Judaism - Torah

**History (see enquiry packs)**

Howard Carter suitcase.  
Haslemere Museum visit.  
What does the evidence tell us about everyday life for men, women and children in Ancient Egypt?  
What did the Ancient Egyptians believe about the afterlife?  
Charlie the Egyptian visit.

**Computer Science:**

Scratch – Egyptian maze game

Minecraft – making a pharaoh’s tomb.

**Music**

Listen2me-Ukelele.  
See S Piper’s planning

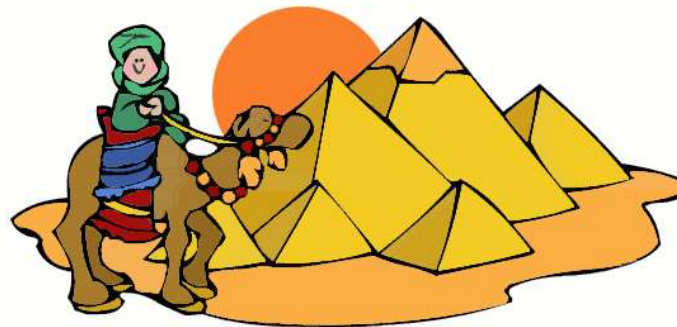
**French**

See SP planning

- Spelling:**
- Words with the ‘s’ sound spelt ‘sc’.
  - Endings that sound like ‘sion’.
  - Year group spelling list.
  - Apostrophes for possession.
  - Homophones.
  - Suffix – ‘ous’.
  - Proofreading.
  - Prefixes.
  - Suffix – ‘ly’.

- Grammar:**
- Speaking and listening skills.
  - Extend the range of sentences, using a wider range of punctuation and conjunctions e.g. when, if, because, although.
  - Use comparative and superlative adjectives: happy, happier, happiest.
  - Prepositions
  - Pronouns
  - Imperative verbs
  - Embedded clauses and the use of commas.

- PE:**
- Lacrosse/ handball/ dodgeball
  - Athletics.
  - Tennis
  - Striking and fielding.



- English**
- Non-chronological reports-the discovery of Tutankhamun.
  - Persuasive texts/debate – is it okay to break into tombs?
  - Instructions-how to mummify
  - Story writing – food travelling through the digestive system
  - Diary writing – diary of an Egyptian slave

**DT – Wrap a mummy! Make paper.**

**Progression of skills:** how to generate ideas, considering the purposes for which they are designing; to make labelled drawings from different views showing specific features; to develop a clear idea of what has to be done, planning how to use materials, equipment and processes and suggesting alternative methods of making, if the first attempts fail. To evaluate products and identify criteria for their own designs.

Making a shaduf.

**Geography:**

Where is Egypt?  
The importance of the River Nile.

**Text:** The Nowhere Emporium by Ross MacKenzie.  
Information texts about Ancient Egypt.

- Science and outdoor learning:**
- Describe the simple functions of the basic parts of the digestive system in humans.
  - Identify the different types of teeth in humans and their simple functions.
  - Construct and interpret a variety of food chains, identifying producers, predators and their prey.
  - Recognise that living things can be grouped in a variety of ways.
  - Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.