



| Date Approved | Committee responsible for review of policy | Next Review Date | Policy on Website |
|---------------|--|------------------|-------------------|
| February 2015 | FGB | February 2018 | Yes/No |

Rationale

1.1 Every child has the right to feel happy and safe at school. All parents and children have signed our home school agreement and it is important that the responsibilities within it are upheld.

Purposes

- 2.1 To set out the current approach of the school.
- 2.2 To provide information for children, parents, staff and governors about the ethos in which the school operates.

Guidelines

- 3.1 Definition: Bullying is the wilful, conscious desire to hurt, threaten or frighten someone else, over a period of time, by a pupil who has some sort of power over the victim. There are four main types of bullying:
 - physical (hitting, kicking, taking belongings);
 - verbal (name calling, insulting, racist remarks);
 - indirect/emotional (spreading nasty stories about someone, excluding someone from social groups);
 - cyber bullying (using a computer or an electronic device to call names, threaten or spread rumours about someone e.g. Internet/social media and text messaging).
- 3.2 The school will use its PDL programme to assist pupils with their feelings and develop their self-control and understanding of what bullying is and how to prevent bullying.
- 3.3 It is recognised that bullying is a problem which exists in all schools at some time or other to a greater or lesser degree. It follows therefore that it is a problem which we shall have to confront from time to time at our school.
- 3.4 Children will participate in a range of activities to help them understand what to do if being bullied as well as recognising the support a bully needs in order to change their behaviour. Bullying issues using technology (e.g. internet and texting) will be addressed as part of this policy.
- 3.5 In school there are a number of strategies for addressing bullying. These may include: circle time, buddies, help cards, circle of friends, anti-bullying week etc.
- 3.6 If a pupil is identified as a bully (see above definitions) then parents will be informed.

Conclusion

The school position is that any form of bullying is unacceptable and will not be tolerated. The school will always take positive action to deal with any bullying incidents.

Evaluation and Monitoring

The School Strategic Team (SST) will evaluate and monitor the effectiveness of this policy and will report directly to Governors' Curriculum and Standards Group.