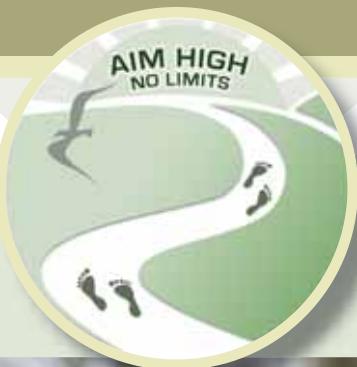


# Aim High No Limits



# Anstey Junior School Prospectus



*"My daughter enjoys every part of her school life and she is making good progress in all aspects of her learning."*

# Welcome



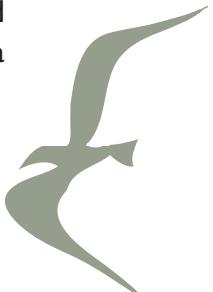
## to Anstey Junior School

Everyone at Anstey Junior School is very proud of our school. We are a fully inclusive school where we believe in meeting the needs of all of the children, whether that involves challenging a child because they have shown advanced skills in a particular area or supporting a child because they are finding an area of learning difficult. We are ambitious for all of the children at the school and this is reflected in our vision, which uses the phrase 'Aim High, No Limits'. Everyone at the school works hard to ensure that all children have the skills needed to read, write, calculate with numbers and use current technology, as these are seen as the core skills needed to further the journey through education to become adults who can function well in an ever changing world.

We want children to love learning and know about the world, its people, history and traditions and we want them to embrace the future by being confident with new technology and able to take on new challenges confidently and positively. Our caring, committed and hardworking staff are dedicated to developing the knowledge, skills and understanding to enable children to enjoy learning and to achieve and build good foundations for a successful future.

We hope this prospectus enables you to get a glimpse of the amazing life at Anstey Junior School. The school really is alive with excitement and enthusiastic learners, but 'seeing is believing' so please do come along and visit; the children and staff love welcoming visitors and showing them how fantastic our school is. There is a great atmosphere of hard work, enthusiasm for learning and fun everyday, so any day is a good day for a visit.

**Jenny Jones**  
**Headteacher**





*"Pupils' achievement is good. Pupils develop good communication skills and reach standards in reading, writing and mathematics that are above average at the end of Year 6."*  
*Ofsted 2012*

# Our Vision

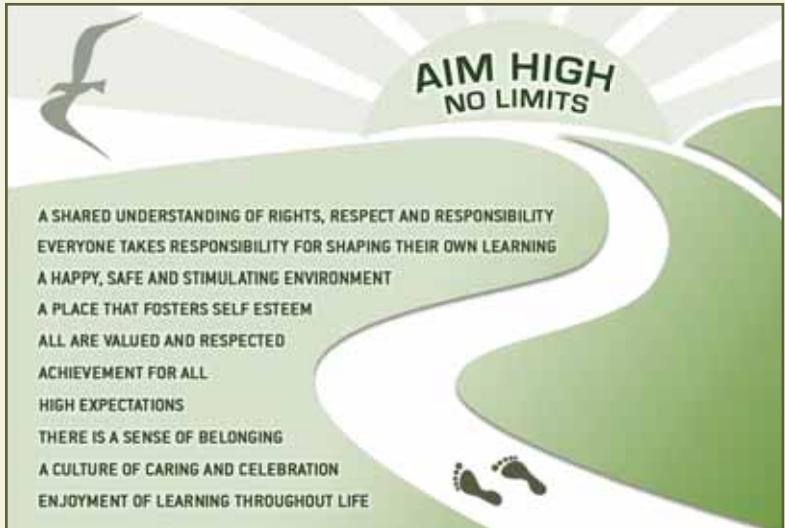
## Our School Vision

We believe that everyone thrives in a happy, secure and caring environment. Our vision sums up where we see the school.

## School grounds

Anstey Junior School is fortunate to have both spacious grounds and a building that contains a range of facilities which provide a stimulating and exciting learning environment for all children.

Outside we have two playgrounds, an adventure playground, an outdoor classroom, a climbing wall and two large fields. Around the school field there is a woodland nature trail as well as a pond and outdoor stage. Children have a quiet sitting area and Buddy Bench as we recognise that children enjoy different activities at playtime. During the lunch break activities are organised for those children that find a long lunch break difficult, during these activities children can skip, play with hoops, draw with chalk, do crafts or read books in the pavilion.



*"Pupils enjoy school and this is reflected in their attendance, which is high. They behave well in their lessons and around the school. They are friendly and polite and they get on well together."*

Ofsted 2012

## Technology

We have two trolleys of laptop computers, which enable the whole class to have a computer each, meaning that every child has the opportunity to become confident when using a computer. Every classroom has an interactive whiteboard and wireless connection to the internet. We work hard to ensure that the school enables children to keep up to date with the latest technology and we are currently buying hand held tablets for the children to use to record their work and use APPs to support learning.

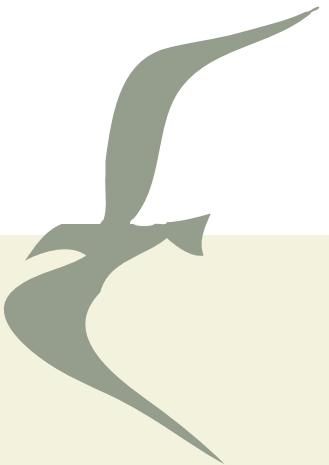
## Behaviour

We are very proud of the excellent behaviour of our children. There is a culture of mutual respect, between everyone at the school. Good behaviour is expected from all and is praised and recognised during our celebration assemblies and at the end of each half term

To help everyone know what is expected, the school only has three school rules:

- Show respect
- Be responsible
- Be safe.

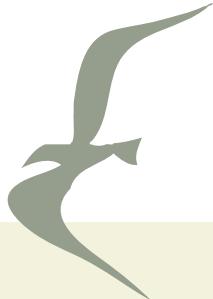




Show respect  
Be responsible  
Be safe



# Beyond



## Beyond the classroom

We believe that all children should have the opportunity to develop a range of skills and talents. We offer sports clubs, music lessons, including a scheme where all year 4 children learn a different instrument each term, a School Council, an Eco Team (who arrange to have all fresh food waste composted, collect paper for furniture and made such an impact with the recycling that the school was able to halve the number of large rubbish bins), Buddies, Ambassadors and Art and Craft clubs. We have an active PTA who organise a range of events including discos, film nights, fetes and fairs. The money raised at these events is used to buy technology for the school, a pantomime once a year as well as subsidising school trips and visitors.

## Working Parents

Anstey Junior School offers working parents comprehensive child care arrangements. There is a breakfast club at the school every day of the week from 7.45am and an afterschool club which runs until 5.45pm. Children in these clubs enjoy the benefits of the school grounds, being able to run around and play when at the club.

## Sport

At Anstey Junior School we think sport and fitness is very important. We employ a company to teach P.E once a week to the children. Each class has two qualified coaches for an hour and are taught football, tag rugby, basketball, netball, cricket, rounders and athletics.





## Building Learning Power

The school fundamentally believes that part of Aiming High is ensuring that the children become learners. All teachers use 'Building Learning Power' to ensure that the children understand how they learn, what to do if they are stuck and the importance of being stretched and taken out of their comfort zone in order to learn more.

Everything the school does has to be based on research and proven to work. Children are with us for four years, we cannot experiment with their education, anything we do, we have to know will work



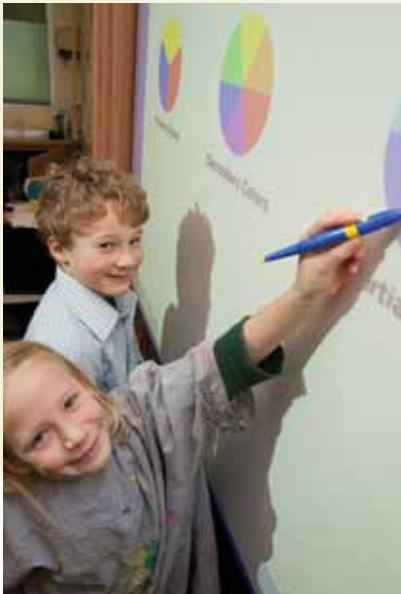
*"This is a good school. School leaders are ambitious and have built on the strengths of previous leadership and created a climate for learning in which pupils learn and flourish. The school is highly inclusive and places pupils' achievement and well-being at the heart of what it does." Ofsted 2012*

## The Curriculum

The curriculum at Anstey includes all national requirements and is based on the strategies for numeracy and literacy. RE follows the Hampshire agreed syllabus 'living difference'.

The yearly cycle of topics is flexible but currently includes termly topics such as 'Great Expectations', 'Raiders and Traiders', 'Running Wild', 'Where on earth?'. The children contribute to the design of the topic by planning questions and aspects they would like to find out about before the topic begins. In addition children are given weekly slots of independent time to pursue research within the topic.

Each topic culminates in a final outcome, e.g. A DVD, presentation or topic book. Every term there is a topic show for all children to see each others work and to allow parents to view all the learning from that topic. Children complete a termly evaluation of the topic to reflect on their own learning and guide future topics for them and future classes.





## Inspirational Learning Experiences

Children learn best from first hand, practical experiences. Consequently, the school is keen to provide an extensive programme of visits out and visitors in to school. Both are usually related to the topic currently being studied and are effectively planned to engage the children's interest as well as imparting knowledge. Our programme of residential visits builds from a one night trip to a local study centre in Year 4, with a two night visit in Year 5, linked to the history topic and a week away in Year 6. Parents are encouraged to make a voluntary contribution towards transport costs, admission charges and the cost of visitors into school.

## Beehive

We run a nurture group three afternoons a week for children who benefit from some additional support in order to be successful learners.

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